

Woodmont Middle

325 N. Flat Rock Road
Piedmont, South Carolina 29673

Grades 6–8 Middle School

Enrollment 905 Students

Principal Dr. Kira L. Geter 864–299–8373

Superintendent Dr. Phinnize J. Fisher 864–355–8860

Board Chair Charles J. Saylor 864–268–3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	23	18	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

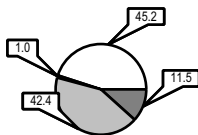
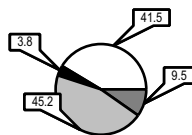
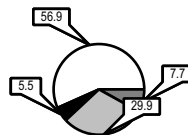
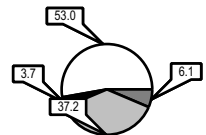
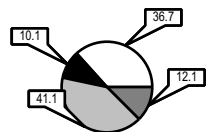
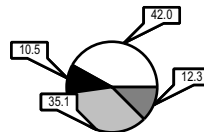
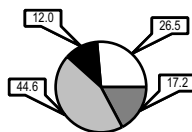
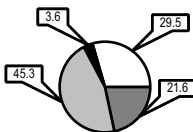
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	97.8
English 1	100.0	94.9
Biology 1/Applied Biology 2	N/A	74.9
Physical Science	N/A	75.6
All Subjects	96.2	96.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	933	91.6	43.3	43.4	12.3	1.1	21.4	No	Yes
Gender									
Male	510	90.6	50.3	40.8	8.8	0.3	16.8	N/A	N/A
Female	423	92.9	35.3	46.4	16.2	2.0	26.8	N/A	N/A
Racial/Ethnic Group									
White	595	92.8	36.2	47.9	14.7	1.2	25.6	No	Yes
African American	300	89.3	57.9	33.9	7.2	0.9	12.7	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	91.3	60.0	35.0	5.0	0.0	10.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	735	100.0	37.2	47.4	14.2	1.2	24.7	N/A	N/A
Disabled	198	60.6	79.6	19.4	0.9	0.0	1.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	933	91.6	43.3	43.4	12.3	1.1	21.4	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	33.3	66.7	0.0	0.0	16.7	I/S	I/S
Non-Limited English Proficient	919	91.6	43.4	43.0	12.4	1.1	21.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	514	87.9	52.1	39.9	7.8	0.3	14.0	No	Yes
Full-pay meals	419	96.2	34.0	47.1	17.0	1.9	29.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	933	92.5	39.2	46.4	10.3	4.1	24.3	Yes	Yes
Gender									
Male	510	92.0	40.1	45.1	10.8	3.9	25.6	N/A	N/A
Female	423	93.1	38.0	48.0	9.7	4.3	22.9	N/A	N/A
Racial/Ethnic Group									
White	595	93.1	31.6	49.4	13.6	5.4	29.4	Yes	Yes
African American	300	91.3	54.3	41.7	2.2	1.8	12.6	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	91.3	55.0	35.0	10.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	735	99.9	33.6	50.1	11.5	4.8	28.0	N/A	N/A
Disabled	198	65.2	70.8	25.7	3.5	0.0	3.5	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	933	92.5	39.2	46.4	10.3	4.1	24.3	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	66.7	16.7	16.7	0.0	16.7	I/S	I/S
Non-Limited English Proficient	919	92.5	38.7	46.9	10.2	4.2	24.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	514	89.3	46.2	46.2	5.1	2.6	16.2	No	Yes
Full-pay meals	419	96.4	31.7	46.7	15.8	5.7	33.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	933	95.8	56.5	30.1	7.8	5.6	13.3
Gender							
Male	510	95.1	55.7	28.7	8.5	7.1	15.6
Female	423	96.7	57.5	31.8	7.0	3.7	10.7
Racial/Ethnic Group							
White	595	96.5	48.1	33.6	10.9	7.4	18.3
African American	300	94.7	74.3	22.9	1.2	1.6	2.9
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	91.3	63.6	31.8	0.0	4.5	4.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	735	99.3	50.1	33.8	9.5	6.6	16.1
Disabled	198	82.8	80.7	16.4	1.2	1.8	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	933	95.8	56.5	30.1	7.8	5.6	13.3
English Proficiency							
Limited English Proficient	14	100.0	76.9	7.7	15.4	0.0	15.4
Non-Limited English Proficient	919	95.8	56.2	30.5	7.7	5.6	13.3
Socio-Economic Status							
Subsidized meals	514	94.4	66.9	25.5	5.1	2.5	7.6
Full-pay meals	419	97.6	44.5	35.5	10.9	9.1	20.0

Social Studies							
All Students	933	95.6	52.7	37.5	6.2	3.7	9.9
Gender							
Male	510	94.7	52.3	35.8	7.1	4.8	11.9
Female	423	96.7	53.1	39.5	5.1	2.4	7.5
Racial/Ethnic Group							
White	595	96.1	48.2	38.9	7.9	4.9	12.9
African American	300	94.7	62.3	34.0	2.4	1.2	3.6
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	91.3	59.1	36.4	4.5	0.0	4.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	735	99.0	46.5	41.9	7.4	4.2	11.6
Disabled	198	82.8	75.6	20.9	1.7	1.7	3.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	933	95.6	52.7	37.5	6.2	3.7	9.9
English Proficiency							
Limited English Proficient	14	100.0	53.8	46.2	0.0	0.0	0.0
Non-Limited English Proficient	919	95.5	52.6	37.3	6.3	3.8	10.0
Socio-Economic Status							
Subsidized meals	514	94.0	62.1	32.9	3.0	2.1	5.1
Full-pay meals	419	97.6	41.8	42.8	9.8	5.6	15.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	281	100.0	49.6	40.4	8.5	1.5	10.0
	7	283	99.3	41.8	49.8	8.4	0.0	8.4
	8	284	99.3	34.5	50.0	15.1	0.4	15.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	93.6	45.6	40.6	12.6	1.3	13.8
	7	315	88.6	43.5	44.0	11.3	1.2	12.5
	8	323	92.9	40.9	45.5	12.9	0.8	13.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	281	100.0	39.2	40.4	15.0	5.4	20.4
	7	283	99.7	35.4	46.4	13.3	4.9	18.3
	8	284	99.3	52.3	38.4	7.8	1.6	9.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	94.2	41.9	42.3	10.8	5.0	15.8
	7	315	90.2	34.5	49.8	10.8	4.8	15.7
	8	323	93.2	41.0	47.0	9.4	2.6	12.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	281	99.6	60.2	27.4	7.3	5.0	12.4
	7	283	99.7	45.0	35.5	11.5	8.0	19.5
	8	284	99.7	42.5	39.8	9.3	8.5	17.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	98.0	63.2	28.1	5.5	3.2	8.7
	7	315	95.6	61.1	24.4	8.7	5.8	14.5
	8	323	94.1	46.1	37.6	8.9	7.4	16.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	281	99.3	44.4	37.8	11.2	6.6	17.8
	7	283	98.6	48.6	35.9	8.1	7.3	15.4
	8	284	99.3	36.8	48.4	10.9	3.9	14.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	97.6	49.4	41.1	7.5	2.0	9.5
	7	315	95.6	63.2	28.5	2.9	5.4	8.3
	8	323	93.8	45.2	43.1	8.2	3.6	11.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 905)				
Students enrolled in high school credit courses (grades 7 & 8)	16.7%	Down from 33.4%	15.5%	16.7%
Retention rate	2.0%	Down from 3.0%	1.9%	2.5%
Attendance rate	94.4%	Up from 94.1%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%	Up from 7.8%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%	Up from 7.1%	0.0%	1.0%
Eligible for gifted and talented	15.6%	Down from 17.2%	18.8%	15.6%
On academic plans	55.6%	N/AV	41.1%	39.9%
On academic probation	0.9%	N/AV	0.3%	0.7%
With disabilities other than speech	19.4%	Down from 21.5%	13.1%	12.4%
Older than usual for grade	3.9%	Down from 4.7%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.7%	0.6%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	50.0%	Up from 46.3%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.6%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	10.2%	Up from 8.5%	3.0%	5.6%
Teachers returning from previous year	84.0%	Down from 86.5%	87.7%	84.6%
Teacher attendance rate	94.6%	Down from 95.3%	94.8%	94.8%
Average teacher salary	\$43,121	Up 1.3%	\$42,812	\$42,267
Prof. development days/teacher	10.1 days	Down from 10.9 days	12.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 28.6 to 1	22.4 to 1	21.1 to 1
Prime instructional time	87.8%	Down from 88.5%	89.7%	89.0%
Dollars spent per pupil*	\$5,349	Up 2.5%	\$6,178	\$6,243
Percent of expenditures for teacher salaries*	61.0%	Up from 59.3%	59.8%	59.8%
Percent of expenditures for instruction*	64.6%		64.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	94.0%	Down from 98.0%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont Middle School's theme this year was Woodmont Middle School—A World of Opportunities. Woodmont Middle School is located in the southern part of Greenville County. We serve students from a large attendance area where approximately 60% ride the bus. Students are in teams in sixth and seventh grades and a modified team in eighth grade. Our teachers have two planning periods that allows for weekly professional development.

Woodmont Middle School is an International Baccalaureate (IB) authorized school. We offer the benefits and full IB program as a whole school concept. We started full implementation in grade six three years ago. This past school year, the eighth graders were phased into the IB program. As a result, all students were fully immersed into the program. In addition, Woodmont Middle School's faculty continued to receive ongoing professional development in the Quality Tool Strategies for Continuous School Improvement and have just finished our fourth year implementing these strategies. As part of a district initiative to assist in data-driven decision-making, we continue to maintain a School Portfolio/Strategic Plan. Through additional state funding, we were able to provide a Homework Academy for students four days a week in the mornings before school started and three days a week after school hours for two hours each day. A PACT Acceleration Summer School was operated to provide accelerated academic assistance to students who qualified.

Woodmont Middle School offered the following courses for high school credit: 7th grade Algebra 1, 8th grade Algebra 1, Geometry, English 1, and Spanish 1.

One of our goals for this school year was to continue increasing our parental involvement by bringing in more parents and volunteers into our school. We have increased the opportunities for parents to visit the school by offering Quarterly Report Conferences, Student-Led Conferences, Earth Day activities, a Cultural Night, a drama production, a talent show, multiple sporting events, volunteer drop-ins, and many other events.

Our mission statement is to "Prepare students academically and socially to become responsible, productive citizens of a global society." Our faculty, staff, and administration will continue to work toward program improvement, data-driven decision-making, and continuous quality school improvement.

Dr. Kira L. Geter, Principal

Mrs. Patricia Lemons, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	281	115
Percent satisfied with learning environment	63.4%	66.2%	72.6%
Percent satisfied with social and physical environment	82.5%	62.1%	64.6%
Percent satisfied with school-home relations	46.3%	79.6%	65.2%

*Only students at the highest middle school grade level at this school and their parents were included.